

# Unit 4 • Instruction Across the Learning Domains

## WEEK 1

### **Language and Communication:**

Discuss roles of community workers, fire safety, construction safety, and emergency response.

**Emergent Literacy:** Introduce/review sounds /f/ and /n/; compare pictures to identify same/different; make connections and express job preferences related to texts; model how to summarize a text.

**Emergent Writing:** Introduce strokes: Slant left/Slant right; practice strokes in shaving cream; use strokes to paint a house on fire.

**Mathematics:** Introduce triangle shape; make and count rows of 1-5 shapes; play color identification games.

**Science and Health:** Identify ways to seek help in an emergency; discuss and practice fire safety; move in and around floor shapes.

### **Social and Emotional Learning:**

Discuss importance of and ways to clean up at home and at school.

## WEEK 2

### **Language and Communication:**

Describe roles of community helpers and express future job preferences; review and practice sounds /f/, /m/, /s/, and /n/.

**Emergent Literacy:** Describe setting and characters in a make believe story; identify story problem/solution and make inferences; compare photos in two books; review book handling skills.

**Emergent Writing:** Practice clothing fasteners, make torn paper trees, and trace around a flip-flop cutout to strengthen fine motor coordination; use strokes to make shapes and draw trees.

**Mathematics:** Introduce heart shape, review shape attributes, sort shapes and other objects into groups, rotate shapes to explore constancy.

**Science:** Discuss proper footwear; introduce color pink; play games to review colors and shapes.

### **Social and Emotional Learning:**

Discuss characters' expressions and feelings.

## WEEK 3

**Language and Communication:** Name and describe the fall seasons; discuss changes in weather and activities of people and animals in fall.

**Emergent Literacy:** Identify details in photos/text to answer questions; describe setting, characters, and problem/solution; retell story events in sequence; make/express connections.

**Mathematics:** Explore concepts of part and whole; count 1-5 leaves; introduce and use a bucket scale to compare heavy and light items.

**Science:** Identify fall foods; compare pumpkin/apple skin to human skin; explore seeds and leaves; discuss animal fur; introduce colors: black and gray; review concepts: full and empty.

**Social and Emotional Learning:** Discuss ways to seek help; identify emotions.

**Fine Arts:** Create sponge paint trees; make trees with handprints.

## REVIEW

**Language and Communication:** Discuss importance of various community jobs; identify community helpers based on clues.

**Emergent Literacy:** Retell main ideas and story events; illustrate a book cover; discuss possible new stories with familiar characters.

**Mathematics:** Sort and count fall fruits and vegetables; make and compare rows.

**Science:** Identify colors in environmental print; match clothes to hot or cold temperatures; play game to review colors; discuss and compare seasons using a 4-section chart.

**Technology:** Review how to check weather and temperature using technology; discuss importance of knowing weather information.