

# Unit 5 • Instruction Across the Learning Domains

Week	Social and Emotional Learning	Language/Communication	Emergent Literacy: Reading			Emergent Literacy: Writing		Mathematics	Science and Health	Social Studies	Fine Arts	Physical Development	Technology	
1	<p>Discuss emotions shown by characters</p> <p>Discuss characteristics of a friend; role-play how to be a friend</p> <p>Explain how friends help us solve problems</p> <p>Engage in collaborative conversation about social rules</p>	<p>Discuss naming/action words</p> <p>Connect pronouns to a person/object</p> <p>Point out plural nouns</p> <p>Review voice changes when asking a question</p>	<p><b>Concepts of Print</b></p> <p>Identify names/roles of author and illustrator</p>	<p><b>Phonological Awareness</b></p> <p>Segment words into syllables</p> <p>Segment and blend 2–3 syllable words</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Introduce letter p, sound /p/, ASL hand sign</p> <p>Review sounds and letters <b>m, a, s, t, n, f</b></p>	<p><b>Comprehension</b></p> <p>Make inferences about a topic</p> <p>Identify/describe ways that families celebrate traditions</p> <p>Point out high-frequency words: <i>what, do, you, see</i></p> <p>Discuss the problem/solution</p>	<p><b>Prewriting: Letter Formation</b></p> <p>Repeat chants; form letters in the air using prewriting strokes</p> <p>Complete directed drawing: Celebration Cake</p>	<p><b>Shared Writing</b></p> <p>Complete sentence starter: <i>Once upon a time, when it was my birthday, I ____.</i></p> <p>Have children draw pictures to illustrate their stories</p> <p>Create a class book</p>	<p>Introduce the star shape; describe attributes; make a star pattern</p> <p>Introduce numerals 6 and 7; count six and seven objects; count 1–7 or higher</p> <p>Explore concepts of full and half full</p>	<p>Discuss safe food handling</p> <p>Discuss fireworks; explain safe practices</p> <p>Introduce solids and liquids; compare by investigating water and rocks</p> <p>Measure temperature of ice water over time</p>	<p>Discuss how families celebrate birthdays</p> <p>Identify and discuss local, state, and national celebrations</p> <p>Identify and describe state symbols; flags</p>	<p>Combine shapes to make artworks showing winter activities; describe creations</p>	<p>Count orally to 6 while stretching and exercising</p> <p>Sing songs and role-play corresponding actions</p>	<p>Use technology to identify stars</p> <p>Research parades/celebrations; state/national symbols</p> <p>Research water properties; snowflakes; mountains in summer</p>
2	<p>Discuss unique ways that cultures celebrate</p>	<p>Introduce the word, <i>piñata</i></p> <p>Practice asking/answering questions in complete sentences</p> <p>Identify voice changes for sentences/questions</p>	<p><b>Concepts of Print</b></p> <p>Identify names/roles of author and illustrator</p> <p>Identify that a book is nonfiction</p>	<p><b>Phonological Awareness</b></p> <p>Introduce onset rimes using the word family /an/</p> <p>Use the sentence frame, <i>I can ____.</i></p> <p>Segment and blend syllables in words</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Introduce sound /k/; goes with letters <b>c</b> and <b>k</b> and with ASL hand signs</p>	<p><b>Comprehension</b></p> <p>Identify setting/characters</p> <p>Ask/answer questions requiring thinking/reasoning</p> <p>Create Story Path; use Retelling Cards</p> <p>Compare two books</p>	<p><b>Prewriting: Letter Formation</b></p> <p>Begin directed drawing: Snowman</p> <p>Form letters <b>c</b> and <b>k</b> in air using prewriting strokes</p> <p>Make letters using modeling clay</p>	<p><b>Shared Writing</b></p> <p>Draw a picture and tell a story about special days or events; create a class book</p>	<p>Review the number 7</p> <p>Introduce the diamond shape; identify shape attributes</p> <p>Make and describe shape patterns using modeling clay</p>	<p>Identify food groups; sort pictures of food</p> <p>Discuss healthy food choices</p> <p>Use rebus recipe for making modeling clay</p>	<p>Use voting to identify favorite foods in each food group</p> <p>Discuss the process of voting and its importance</p> <p>Discuss costumes and uniforms</p>	<p>Make puzzles from paper plates</p> <p>Make musical shakers using paper plates and beans</p>	<p>Practice counting 1–7 with movements</p> <p>Sing songs and role-play corresponding actions</p> <p>Use technology to show cultural celebration dances; perform the movements</p>	<p>Use technology to research piñatas</p> <p>Use technology to create a page with sentence frame: <i>can ____.</i></p>
3	<p>Work collaboratively to complete a task (sorting shoes and making rows)</p> <p>Express preferences for reading fiction or nonfiction books</p>	<p>Describe photographs, activities, and experiences in winter</p> <p>Identify naming/action/describing words; talk about winter clothing/food</p> <p>Combine multiple ideas in a sentence</p>	<p><b>Concepts of Print</b></p> <p>Identify a book as informational</p> <p>Describe details in illustrations on the cover and title page</p> <p>Identify similarities and differences in text features</p>	<p><b>Phonological Awareness</b></p> <p>Blend and segment multisyllable words</p> <p>Combine words to create sentences</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Introduce sound, /l/, letter <b>l</b>, ASL hand sign</p> <p>Play alphabet beanbag toss to review letters/sounds</p>	<p><b>Comprehension</b></p> <p>Identify winter concepts; define shelter</p> <p>Use pocket chart and HFW Cards to create sentences</p> <p>Discuss author's purpose</p> <p>Compare two books</p>	<p><b>Prewriting: Letter Formation</b></p> <p>Use prewriting strokes to form letters in shaving cream</p> <p>Complete directed drawing: Penguin</p>	<p><b>Shared Writing</b></p> <p>Make comparisons; record on chart</p> <p>Create class story about building a snowman, using sequence words</p> <p>Dictate story about a penguin</p>	<p>Introduce hexagon; count 6 sides/corners</p> <p>Review numerals/number words, 1–7</p> <p>Compare shape attributes; create Shape Grid</p> <p>Find shapes in the classroom, using location words</p>	<p>Use globe/flashlight to explain turn of Earth</p> <p>Create healthy snack following rebus recipe</p> <p>Discuss a weather forecast</p> <p>Discuss water properties; ice, snow, glaciers</p>	<p>Share ways that families are the same and different in winter</p> <p>Vote on names for a snowman</p>	<p>Use paint to practice prewriting strokes</p> <p>Use paint to make a handprint, then decorate with markers and ribbon</p>	<p>Count orally 1–7, stepping forward and backward</p> <p>Use clothing to manipulate fasteners</p> <p>Sing songs and role-play corresponding actions</p>	<p>Search for information about properties of water</p> <p>Use technology to create a newsletter that summarizes main ideas about changes in winter</p>
Review	<p>Plan mural; work together on small tasks to complete a larger task</p> <p>Discuss ways to show empathy and assist friends</p>	<p>Listen for high-frequency words</p> <p>Complete sentence frames</p>	<p><b>Concepts of Print</b></p> <p>Compare images in two books</p> <p>Discuss author's purpose for writing</p> <p>Describe text features of poems that differ from those in books</p>	<p><b>Phonological Awareness</b></p> <p>Produce beginning sounds</p> <p>Adjust voice to match describing words in a poem</p> <p>Identify rhyming words in a poem</p>	<p><b>Sound-Symbol Relationships</b></p> <p>Review sounds /p/, /k/, /l/ and letters <b>p, c, k, l</b></p>	<p><b>Comprehension</b></p> <p>Compare two books to see how they are the same or different</p> <p>Discuss winter concepts</p> <p>Identify setting and characters, problem/solution, sequence of events</p>	<p><b>Prewriting: Letter Formation</b></p> <p>Use prewriting strokes to make shapes and draw objects for a mural</p>	<p><b>Shared Writing</b></p> <p>List ideas for mural drawing</p>	<p>Follow a rebus recipe for spreading butter/honey on bread</p> <p>Identify ordinal numbers</p>	<p>Describe tastes and textures of food</p> <p>Feel and describe vibrations of vocal chords</p> <p>Conduct experiment to show that air takes up space</p> <p>Examine and compare eggs</p> <p>Experiment with mixtures that react</p>	<p>Discuss winter clothing items, role-play participating in activities</p>			<p>Use technology to research murals; penguins</p> <p>Watch video of eggs hatching</p>