

Texas PreK Guidelines: SOCIAL-EMOTIONAL DEVELOPMENT DOMAIN

A. Self Concept Skills

EOY PreK Outcomes	
A. Self Concept	
I.A.1	Child is aware of where own body is in space, respects personal boundaries
I.A.2	Child shows awareness of areas of competence; describes self positively in what he is able to do
I,A,3	Child shows reasonable opinion of his own abilities and limitations
I.A.4	Child shows initiative in independent situations and persists in attempting to solve problems
B. Self Control	
I.B.1.a	Child follows classroom rules and routines with occasional reminders from teacher
I.B.1.b	Child takes care of and manages classroom materials
I.B.1.c	Child regulates his own behavior with occasional reminders or assistance from teacher
I.B.2.a.	Child begins to understand difference and connection between feelings and behaviors
I.B.2.b	Child is aware of own feelings most of the time
I.B.2.c	Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary
I.B.3.a	Child sustains attention to personally chosen or routine tasks until the y are completed
I.B.3.b	Child remains focused on engaging group activities for about 20 minutes at a time

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C. Social Competence	
I.C.1	Child uses positive relationships as modeled by his teacher for his own pro-social behaviors
I.C.2	Child assumes various roles and responsibilities as part of a classroom community
I.C.3	Child shows competence in initiating social interactions
I.C.4	Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal
I.C.5	Child initiates problem-solving strategies and seeks adult help when necessary
I.C.6	Child demonstrates empathy and caring for others
I.C.7	Child begins to have meaningful friends
D. Social Awareness	
I.D.1	Child demonstrates an understanding that others have specific characteristics
I.D.2	Child demonstrates an understanding that others have perspectives and feelings that are different from her own